International School Choice and Reform Conference

2023 Program

Fort Lauderdale, FL

January 13–16, 2023

SPONSORS

Presenting: EdChoice

Gold: Stand Together Trust

Silver: Hoover Institution; VELA Education Fund

Bronze: credo — Center for Research on Education Outcomes; Kennesaw State University — Coles College of Business — Education Economics Center; HSLDA; CATO CEF 20; University of Arkansas — College of Education & Health Professions — Education Reform; AFC — American Federation for Children; Stride

Education Research: Kennesaw State University — The National Hybrid Schools Project; The James Madison Institute

Planning Committee:

MARK BERENDS, University of Notre Dame
NINA BUCHANAN, University of Hawai'i
MARISA CANNATA, Vanderbilt University
ANGELA DILLS, Western Carolina University
ANNA EGALITE, North Carolina State University
KERI HUNTER, Stand Together Trust
TRIIN LAURI, Tallinn University School of Governance
ROBERT MARANTO, University of Arkansas
RODRIGO MELO, Universidad Católica Portuguesa
GARY MIRON, Western Michigan University
AARON SAIGER, Fordham University
BENJAMIN SCAFIDI, Kennesaw State University
M. DANISH SHAKEEL, University of Buckingham
CHRIS STEWART, brightbeam
DEANI VAN PELT, Edvance Christian Schools Association
ERIC WEARNE, Kennesaw State University
PATRICK WOLF, University of Arkansas

Welcome!

The International School Choice and Reform Conference (ISCRC) is a global academic conference that gathers scholars who study various forms of school choice, systemic reform, and educational innovation. This includes scholarship on how school choice is enacted, the mechanisms that structure school choice programs, and both the direct and systemic effects of school choice and reform programs and initiatives. ISCRC invites researchers with multiple perspectives on these issues to attend our annual meeting. Some of the research presented and discussed at this conference might be supportive of various forms of school choice, while other research presented at the conference has a more critical stance. Some participants favor one form of choice while opposing other forms of choice. Conference participants are connected by the goal of using high-quality research to shed light on how school choice and reform policies actually work in practice.

The conference emphasizes:

- Both critical and supportive analyses of all forms of school choice. The ISCRC actively seeks to include all sides of the school choice and reform debate.
- Emphasis on high quality, data-backed research or informed policy debate. The Program Committee subjects all proposals to critical peer review.
- Concentration on what we can learn from international experiences and comparisons.
- An opportunity to attend a small conference where meaningful networking can take place in an atmosphere which is both academically rigorous and professionally friendly. All presentation sessions are designed with abundant time for discussion and debate.

From the graduate student to the senior scholar level, the ISCRC offers a unique opportunity for school choice researchers to gather in small groups. We accomplish this by keeping enrollment small— conference attendance is limited to about 150 scholars and practitioners—and including in the registration fee multiple meal and reception opportunities for participants to spend time together.

The ISCRC has grown into an important forum for the examination of diverse forms of education, including alternatives and reforms to district-run, traditional public schools. Its primary goal is to act as a means whereby scholars and practitioners can come together in small groups to debate and discover unanswered questions about school choice and reform and to identify areas of possible collaboration.

We hope to see you at our next meeting, which will take place in Fort Lauderdale, Florida, Jan 13-16, 2023.

Anna J. Egalite and Angela Dills,

Co-Chairs of the International School Choice and Reform Conference

FRIDAY, JANUARY 13

5:00 PM | Registration Opens
Impressions Foyer

6:00 PM | Welcome Reception
Impressions Foyer

SATURDAY, JANUARY 14

8:00 AM | Breakfast
Infinity Ballroom

9:00 - 10:30 AM | Saturday Session 1 Choices

Horizon I: Critical Conversation: Raising the Impact Factor of a Journal

Organizer: M. Danish Shakeel (University of Buckingham)

Moderator: Patrick Wolf (University of Arkansas)

Participants: Robert Maranto (University of Arkansas), Mark Berends (University of Notre Dame), Jonathan Plucker (John Hopkins University)

Impressions Boardroom: Critical Conversation: The Future of Edupreneurs!

Organizer: Erin Starkey (Edupreneur Academy)

Participants: Mike Robins (Leadership Exchange Academy)

Horizon II: Panel: Educating the Whole Child

Chair: Nina Buchanan (University of Hawai'i)

Presenters: Miguel Sancho (European Foundation Society and Education) - Beyond COVID19: Whole Child Development (WCD) Training for Teachers, Tutors, Counselors and Volunteers

Alexandra Penn (GoldenPair Institute for Alternative Education) - Silent Voices from the Classroom

Angelica Pineda Franky (Family 21 Foundation and Clonlara School) - How to Prevent and Solve Bullying Cases through Social-Emotional Education?: Analyzing Interventions from the Family Perspective
Discussant: John Eckert (Baylor University)

Horizon III: Critical Conversation: School Choice Decision Making

Organizer: Jody Giles (Southern Illinois University Carbondale)

Description: A conversation engaging the participants by presenting an analysis of research on charter school and completing a survey of epistemological beliefs, political orientation and socioeconomic variables which will lead to group discussion.

10:45 AM - 12:15 PM | Saturday Session 2 Choices

Horizon I: Panel: Research on Sustaining the Mission of Christian Education

Chair: Erik Ellefson (Baylor University)

Papers: Matthew H. Lee (Association of Christian Schools International), Eric W. Price (Association of Christian Schools International), Lynn E. Swaner (Association of Christian Schools International)- The Effect of Private School Choice Regulations on School Participation: Experimental Evidence from the Christian School Sector

Eric W. Price (Association of Christian Schools International), Matthew H. Lee (Association of Christian Schools International)- The Political Conditions for Private School Choice

Rian Dijta (University Of Arkansas), Albert Cheng (University of Arkansas), Matthew H. Lee (Association of Christian Schools International)- A Cross-Sectional Analysis of the Relationship between Sabbath Practices and Teacher Burnout

Horizon II: Critical Conversation: School Mission & Vision: Leaders' Perspectives

Organizer: Nina K. Buchanan (University of Hawai'i)

Participants: Joseph Greenberg (West Hawaii Explorations Academy PCS), Kaan Camuz (Harmony Charter Schools Network), David Marshall (Auburn University) Rodrigo Queiroz e Melo (Association of Private and Cooperative Education Establishments)

Impressions Boardroom: Critical Conversation: The Battle for our Children's Minds: A Comparative Exploration of Debates on Parents' Rights, Childrens' Rights and Human Rights

Participants: Ignasi Grau i Callizo (OIDEL) and TJ D'Agostino (University of Notre Dame)

Horizon III: Critical Conversation: Reimagining School Choice: The Impact of Implementing a No Attendance Zone Policy

Organizer: Stacey Davis (Memphis Shelby County Schools)

Participants: Doris Rice (Memphis Shelby County Schools), Eliana Ayala (Memphis Shelby County Schools), Angela Hargrave (Memphis Shelby County Schools), Michael Bates (Memphis Shelby County Schools)

12:15 - 1:45 PM | Lunch
Infinity Ballroom

1:45 - 3:15 PM | Saturday Session 3 Choices

Impressions Boardroom: Panel/Critical Conversation: Future Ready: Innovative Missions and Models in Christian Education

Chair: Albert Cheng (University of Arkansas)

Presenters: John Eckert (Baylor University), Erik Ellefsen (Baylor University), Matthew H. Lee (Association of Christian Schools International)

Description: The session will be structured as a roundtable discussion, with the chair facilitating discussion among the three panelists for 30 minutes, during which the panelists will present key findings from their research.

Horizon I: Critical Conversation: School Choice and Civic Outcomes

Organizer: Alison Heape (University of Arkansas)

Participants: Patrick Wolf (University of Arkansas), David Sikkink (University of Notre Dame), Chester Finn (Thomas B. Fordham Institute), M. Danish Shakeel (Buckingham University)

Horizon II: Panel/Critical Conversation: In the Crossfire: Lessons from Superintendent Marcus Foster 50 years after his Assassination

Chair: Robert Maranto (University of Arkansas)

Discussants: John P. Spencer (Ursinus College), Camika Royal (Loyola University Maryland), David Hardy (Boys Latin Charter School), Sharif El-Mekki (Mastery Charter Shoemaker, and the Fellowship), David Marshall (Auburn University), Paul E. Peterson (Harvard University)

Horizon III: Critical Conversation: Education Entrepreneurship and Public Policy: Catalyzing the Growth of Innovative and Accessible K-12 Learning Models

Organizer: Kerry McDonald (Foundation for Economic Education)

Participants: Colleen Hroncich (Cato Institute), Denisha Allen (American Federation for Children/Black Minds Matter), Kate Baker-Demers (Children's Scholarship Fund), Laurel E. Suarez (Compass Outreach and Education Center)

3:30 - 5:00 PM | Saturday Session 4 Choices

Horizon I: Panel: The Great Plains: Not So Great for Native American School Choice

Chair: Angela Watson (Johns Hopkins University)

Papers: Karena Paleologo (Johns Hopkins University) - The Importance of Community Schools in a Rural Setting

Helen Bingaman (Johns Hopkins University) - The History of Native American Education and Tribal Colleges

Sarah White (South Dakota Education Equity Coalition) - Indigenous Education for the State of South Dakota

Leslie Hiner (EdChoice)- summary of what has worked in other states and with other groups

Discussant: Nina K. Buchanan (University of Hawai'i)

Impressions Boardroom: Education Entrepreneurship

Chair: Kerry McDonald (Foundation for Economic Education)

Presenters: Fredrik O. Andersson (Indiana University), Ebba Henrekson (Marie Cederschiold University) - Exploring the Evolution of the Swedish Voucher School Sector: A Density Dependence Perspective

Patrick Graff (American Federation for Children) - Teacher Savings Accounts- A Novel School Choice Policy

Jamison White (National Alliance for Public Charter Schools), Lifei Huang (New York University) - Elements of a Classical Education and Their Relation to Academic Success

Discussant: Michael Q. McShane (EdChoice)

Horizon II: Critical Conversation: Chartered Public Schools Mostly Chance, Not Choice: Accomplishments and Challenges

Organizer: John Merrifield (Institute for Objective Policy Assessment)

Participants: Milena Smolinskaya (Institute for Objective Policy Assessment), Robert Maranto (University of Arkansas)

Horizon III: Critical Conversation: Are Children Safer in Public Schooling, Private Schooling, or Homeschooling?

Organizer: Brian Ray (National Home Education Research Institute)

Participants: M. Danish Shakeel (University of Buckingham), Angela Dills (Western Carolina University), Charol Shakeshaft (Virginia Commonwealth University), Daniel Hamlin (University of Oklahoma), Gabrielle C. Stewart (Coalition for Responsible Home Education)

Infinity Ballroom: Critical Conversation: Stand Together Trust Panel

Chair: Lisa Snell (Stand Together Trust)

Participants: TBD

5:00 - 6:00 PM | Break

6:00 PM | Reception
Infinity Ballroom

6:30 PM | Dinner
Infinity Ballroom

Keynote: Harry Patrinos (World Bank) - The Impact of COVID-19 on Education

SUNDAY, JANUARY 15

8:00 - 9:00 AM | Breakfast
Infinity Ballroom

9:00 - 10:30 AM | Sunday Session 5 Choices

Infinity Ballroom: Panel: Ban an Effective Choice of Private Education, Homeschooling? What Does the Evidence Say?

Chair: Corey DeAngelis (American Federation for Children)

Papers: Angela Watson (Johns Hopkins University)- State-by-State Homeschool Participation Update: Who, Why and How Many?

Brian Ray (National Home Education Research Institute)- A Systematic Review of 35 Years of Empirical Research on the Learner Outcomes of Homeschooling

Robert Maranto (University of Arkansas)- Between Elitism and Populism: A Case for Pluralism in Schooling and Homeschooling

Michael Donnelly (Homeschool Legal Defense Association)- Growing Pains: A Discussion of Global Home Education Policy Conflict

Discussant: T. Jameson Brewer (University of North Georgia)

Horizon I: School Choice and Sorting

Chair: Ian Kingsbury (Educational Freedom Institute)

Presenters: Ben Scafidi (Kennesaw State University)- Do Charter Authorizers Matter? Charter Schools and the Sorting of Students Across Texas Public Schools

Sean Corcoran (Vanderbilt University)- Selective Schools, School Choice, and the Mobility Decisions of NYC Families

John Merrifield (Institute for Objective Policy Assessment)- Using Targeted Private School Choice to Eliminate Pockets of Persistent Urban Poverty: A Preliminary Assessment

Discussant: Helen "Sunny" Ladd (Duke University)

Horizon II: Legal Questions in School Choice

Chair: Ignasi Grau i Callizo (OIDEL)

Presenters: Evelien Timbermont (Vrije Universiteit Brussel)- Autonomy and Recruitment of Personnel in Belgian Private Schools: Defining the Limits of Discrimination Law

Asher Maoz (Tel-Aviv University and Peres Academic Centre)- Whose Right? Whose Duty?- Education in Jewish Tradition Vis-a-Vis Modern Systems

Discussant: Aaron Saiger (Fordham Law School)

Impressions Boardroom: Critical Conversation: How Can I Stay In It But Not Stay In It? Leaving A Classroom But Starting A School

Participants: Ronda Dry (Step Up for Students), Lauren Barlis (Step Up for Students)

Horizon III: Panel: Systemic Effects of Charter Schools and Effectiveness of Virtual Charter Schools

Chair: Albert Cheng (University of Arkansas)

Papers: Katharina Werner (Ifo Institute), M. Danish Shakeel (University of Buckingham), Paul E. Peterson (Harvard University)- A Rising Tide? Spill-Over Effects of Charter Schools in Competitive Districts

Heidi Erickson (Brigham Young University)- Post- Secondary Outcomes for Virtual Charter School Students

Daniel Hamlin (University of Oklahoma), Olajumoke Adigun (Oklahoma State University), Curt Adams (University of Oklahoma)- Do Virtual Charter Schools Deliver for Some but Not Others? A Longitudinal Analysis of Academic Outcomes

Discussants: Albert Cheng (University of Arkansas), Patrick Wolf (University of Arkansas)

10:45 AM - 12:15 PM | Sunday Session 6 Choices

Horizon I: Outcomes from School Choice

Chair: John Thompson (Kennesaw State University)

Presenters: Darren Iselin (CSA), Albert Cheng (University of Arkansas)- Australian Schools and the Common Good: A State by State Analysis

Mara Soncin (Politecnico di Milano), Tommaso Agasisti (Politecnico di Milano), Chiara Masci (Politecnico di Milano)- Measuring and Explaining the School Value Added: Differences between Public and Private Schools in Italy

David Marshall (Auburn University), Natalie M. Naugebauer (Auburn University), Nina K. Buchanan (University of Hawai'i)- Mission Matters: Describing Charter Schools in Hawai'i

Discussant: Triin Lauri (Tallinn University School of Governance)

Impressions Boardroom: Panel: Rebuilding Teacher Preparation: The Missing Institution

Description: Each presenter will discuss their chapter of an upcoming book focused on the topics of teacher preparation and school choice.

Chair: Eric Wearne (Kennesaw State University)

Presenters: Ben Scafidi (Kennesaw State University), Michael Strong (Expanse Online), Sheryl Tatum (Stride Learning), Katerina Kern (CIRCE Institute)

Horizon II: Panel: Lessons from Private School Research Around the Globe

Chair: Harry Patrinos (World Bank)

Papers: Tommaso Agasisti (Politecnico di Milano), Linda Rossi (Politecnico di Milano), Mara Soncin (Politecnico di Milano)- Managerial Practices of School Principals in Public vs Private Schools: An Empirical Analysis with Italian Data

Fatemah Ameli (University of Toronto), Scott Davies (University of Toronto), Janice Aurini (University of Waterloo)- The Growth of Non-Public Schools in Ontario, Canada: An Organizational Ecology and a PEST Analysis

Andreea Dogar (University of Buckingham), M. Danish Shakeel (University of Buckingham), James Tooley (University of Buckingham)- Private Education at the Margins: The Contribution of Low-Cost Private Schools in Neglected Regions of Nigeria

Angela Dills (Western Carolina University), M. Danish Shakeel (University of Buckingham)- The Systemic Effects of Private Schooling on Achievement Around the Globe: Evidence from Globally Representative HLO Dataset

Horizon III: Critical Conversation: Pods & Micro Schools- How Choice Provides a Framework for Constant Innovation

Organizer: Paula Jackson (Charter Schools USA)

Participants: Lonnie Luce (Blended Online School Solutions), Renee Jefferson (The Citadel), Meredith Ross (Charter Schools USA), David Christiansen (Charter Schools USA)

12:15 - 1:45 | Lunch
Infinity Ballroom

Panel: Derrell Bradford (50CAN), John Schoenig (Alliance for Catholic Education), Robert Enlow (EdChoice)

Moderator: Anna Egalite (North Carolina State University)

1:45 - 3:15 PM | Sunday Session 7 Choices

Horizon I: Challenges to Choice

Chair: T. Jameson Brewer (University of North Georgia)

Presenters: Helen "Sunny" Ladd (Duke University)- How Charter Schools Disrupt the Making of Good Education Policy

Amy Shelton (St. Louis University), Meg Gorton (St. Louis University), Evan Rhinesmith (St. Louis University)- Choice-Rich for All? School Closures, School Choice, and Access to Quality Schools in St. Louis

Michael Ford (University of Wisconsin Oshkosh), Douglas Ihrke (University of Wisconsin Milwaukee)- Mid-Year Sector Transfers in Milwaukee's School Voucher Program

Discussant: Angela Dills (Western Carolina University)

Horizon II: Demand for School Choice

Chair: Michael Ford (University of Wisconsin- Oshkosh)

Presenters: Andrew D. Catt (EdChoice), John M. Kristof (EdChoice)- Families' Educational Experiences in Kansas: Findings from a Survey of K-12 Parents

John M. Kristof (EdChoice), Andrew D. Catt (EdChoice), Colyn Ritter (EdChoice)- Surveying Nebraska's Private Education Sector

Denisha Allen (American Federation for Children/ Black Minds Matter), Ron Matus (Step Up for Students), Nathan Cunneen (American Federation for Children), Dava Hankerson (Step Up for Students)- Controlling the Narrative: Parental Choice, Black Empowerment & Lessons From Florida

Discussant: Rodrigo Quieroz e Melo (AEEP/CNEF/ECNAIS)

Horizon III: Critical Conversation: Parental Decision Making

Chair: TJ D'Agostino (University of Notre Dame)

Participants: Julie Chami-Lindsay (University of Toronto)- Educational Currency: How Teacher-Parents in Ontario, Canada Navigate School Choice for Their Own Children

Lisa Puga (Rutgers University-Camden)- Addressing Feminist Critiques of U.S. Homeschooling: Perspectives of Black Homeschooling Mothers

Darren Iselin (CSA), Daniel Pampugh (CSA)- Parent Choice and Christian Schools: An Australian Perspective

Discussant: Anna Egalite (North Carolina State University)

Ballroom: COVID-19 and its Effects on Students and Teachers

Chair: Tommaso Agasisti (Politecnico di Milano)

Presenters: Neal McCluskey (Cato Institute), Colleen Hroncich (Cato Institute)- COVID-19 and the Health of American Private Schooling

Robert Theaker (Curriculum Associates)- Academic Achievement at the End of the 2020–2021 School Year Curriculum Associates Research Brief | June 2021 Insights after More Than a Year of Disrupted Teaching and Learning

David Marshall (Auburn University), Natalie M. Neugebauer (Auburn University), Tim Pressley (Christopher Newport University)- Teacher Morale, Job Satisfaction, and Burnout in Schools of Choice following the COVID-19 Pandemic

Discussant: Corey DeAngelis (American Federation for Children)

3:30 - 5:00 PM | Sunday Session 8 Choices

Horizon I: Ethnoracial Matching and Choice

Chair: Sean Corcoran (Vanderbilt University)

Presenters: Robert Maranto (University of Arkansas), Martha Bradley-Dorsey (University of Arkansas), Dennis Beck (University of Arkansas)- Do Intersectional Identities Affect Cyber School Enrollment and Student Success? An Empirical Test

Audrey Boochever (University of California-Davis), Heather Rose (University of California-Davis)- Student-Teacher Ethnoracial Matching at Charter Schools Versus Traditional Public Schools

Anna Egalite (North Carolina State University), Daniela Barriga (North Carolina State University), Michael Gottfried (University of Pennsylvania)- Representation for Exceptional Children: Ethnoracial-Matching Effects for Students of Color with Disabilities

Discussant: Ben Scafidi (Kennesaw State University)

Horizon II: Panel: Hybrid Schools: Research, Policy, and Practice

Chair: Eric Wearne (Kennesaw State University)

Papers: Eric Wearne (Kennesaw State University), John Thompson (Kennesaw State University)- 2023 National Hybrid Schools Survey

John Thompson (Kennesaw State University), Eric Wearne (Kennesaw State University)- A Comparison of Commutes Among Hybrid and Conventional Schools

David Hodges (Institute for Justice)- "Learning Pods" Laws and the Legal Status of Hybrid Schools

Discussant: Angela Watson (Johns Hopkins University)

Horizon III: Panel: Education Entrepreneurs, Fiscal Effects and other Emerging Issues in School Choice in the United States

Chair: Andrew D. Catt (EdChoice)

Papers: John M. Kristof (EdChoice), Colyn Ritter (EdChoice), Andrew D. Catt (EdChoice)- Tracking School Choice Support Longitudinally by Party

Colyn Ritter (EdChoice), John M. Kristof (EdChoice)- Polling American K-12 School Parents on School Safety

Michael Q. McShane (EdChoice)- Surveying Education Entrepreneurs

Martin F. Lueken (EdChoice)- Fiscal Effects of Private Educational Choice

Impressions Boardroom: Critical Conversation: National Microschooling Center: Realizing Microschooling's Powerful Potential in a Complex Policy Environment

Organizer: Ashley Soifer (National Microschooling Center)

Participants: Don Soifer (National Microschooling Center), Beth Vineyard (The Warehouse), James Lomax (Life Skills Academy), Sarah Tavernetti (Bloom Academy), Yamila DeLeon (Bloom Academy)

Infinity Ballroom: Charter Schools, Regulations and Success

Chair: Heidi Erickson (Brigham Young University)

Presenters: Ian Kingsbury (Educational Freedom Institute), Jay Greene (The Heritage Foundation), Corey DeAngelis (American Federation for Children)- The Relationship Between Regulation and Charter School Innovation

Timothy Weekes (California Commission on Teacher Credentialing)- The Secret to High-Needs Charter School Success: The Advisory, More Than Just a Homeroom

Wajiha Saqib (The University of Texas at Austin), Sebastián Núñez (UT Austin)- Test-based Accountability and Discriminatory Practices in Charter Schools: Lessons from Chile and Pakistan

Discussant: Jonathan Plucker (Johns Hopkins School of Education)

5:00 PM | Conclusion of Regular Programming for the Day
Dinner on your own

5:30 - 7:00 PM | Optional Focus Group Session

Location TBD: The Past and Future of School Choice Research

Participants: Martha Bradley-Dorsey (University of Arkansas), Nina Buchanan (University of Hawai'i), Paul DiPerna (EdChoice), Robert Maranto (University of Arkansas), Michael Q. McShane (EdChoice), James Shuls (University of Missouri- St. Louis)

Description: School choice research has evolved since the 1990 publication of John E. Chubb and Terry M. Moe's pathbreaking *Politics, Markets, and America's Schools.* What does the future hold? To stimulate thinking, we invite any conference participants to weigh in on these questions:

- What were the key research questions regarding school choice in the U.S. in the 1990s? How were those questions resolved, or do we still grapple with them?
- How would the answers differ if we considered Canada/Europe/Australia? Asia? Africa? Latin America?
- What about the 2000s? 2010s?
- Will the 2020s differ? What key questions should we explore in the 2020s?
- Are there ways to make research easier, as by reforming Institutional Review Boards?

MONDAY, JANUARY 16

8:00 - 9:00 AM | Breakfast
Infinity Ballroom

9:00 - 10:30 AM | Monday Session 9 Choices

Impressions Boardroom: Critical Conversation: Does Education Freedom Threaten Disengagement from Common Life and Critical Debates?

Organizer: Neal McCluskey (Cato Institute)

Participants: Robert Pondiscio (American Enterprise Institute), Robert Maranto (University of Arkansas)

Horizon I: Non Academic Outcomes and School Choice

Chair: James Shuls (University of Missouri - St. Louis)

Presenters: James Shuls (University of Missouri - St. Louis) - The Role of (School) Choice in the Promotion of Civic Virtue and Character Development

Marilyn Rhames (University of Arkansas), Patrick Wolf (University of Arkansas) - One or the Other: Parent Religiosity or Private School Choice May Reduce Crime in Milwaukee

Dillon McGill (Vanderbilt University) - Commuting to School and Student Absenteeism: Evidence from New York City

Discussant: Matthew H. Lee (Association of Christian Schools International)

Horizon II: Critical Conversation: Engaging Teachers on Educational Choice

Organizer: Colleen Hroncich (Cato Institute)

Participants: Jon England (Libertas Institute), Keith Williams (Center for Independent Employees), Shiren Rattigan (Ft. Lauderdale Area Teacher)

Horizon III: Critical Conversation: Insights from Recent School Choice Graduates: The Impact of School Choice on Life Trajectory

Organizer: Nathan Cunneen (American Federation for Children)

Participant: Walter Blanks, Jr. (American Federation for Children)

10:45 AM - 12:15 PM | Monday Session 10 Choices

Horizon I: Politics of School Choice

Chair: Fredrik O. Andersson (Indiana University)

Presenters: Christy Batts (North Carolina State University)- A Case Study of North Carolina Homeschool Policy Coalitions: Using Advocacy Coalition Framework and Policy Feedback to Predict Change

Triin Lauri (Tallinn University School of Governance), Kaire Poder (Estonian Business School)- Does Belief in Meritocracy Explain Preferences for Various Educational Options? An Empirical Investigation of Four European Countries

John M. Kristof (EdChoice)- The Three Languages of School Choice

Discussant: James Shuls (University of Missouri- St. Louis)

Horizon II: Panel: State Performances, Parental Demand, and Funding Inequities of Charter Schools

Chair: Heidi Erickson (Brigham Young University)

Organizer: M. Danish Shakeel (University of Buckingham)

Papers: Paul Peterson (Harvard University), M. Danish Shakeel (University of Buckingham)- Rank Ordering of Charter School Effectiveness, by State

Patrick Wolf (University of Arkansas), Joshua B. McGee (University of Arkansas), Alison Heape (University of Arkansas), Larry D. Maloney (Aspire Consulting), Jay F. May (EduAnalytics LLC)- Charter School Funding: Inequity at the Dawn of COVID

Cassidy Syftestad (University of Arkansas), Albert Cheng (University of Arkansas) - The Demand of Texas Parents for Classical Charter Schools

Discussants: Ben Degrow (Excel in Ed), Christy Wolfe (National Alliance of Public Charter Schools)

Impressions Boardroom: Panel/Critical Conversation: Carson v. Makin

Papers: Shaka Mitchell (American Federation for Children)- Court Ordered School Choice: A Solution Fifty Years in the Making

Aaron Saiger (Fordham Law School)- The Impact of Makin on the American School Choice Landscape: Short, Medium, ana Long Term

Horizon III: Critical Conversation: Permissionless Education: Learning from Each Other

Organizer: Angela Watson (Johns Hopkins Institute for Education Policy)

Participants: Brian Ray (National Home Education Research Institute), Michael Donnelly (Homeschool Legal Defense Association), Beth Selig (VELA Education Fund), Eric Wearne (Kennesaw State University), Alex Spurrier (Bellwether), Travis Pillow (CRPE), Laurie Lee (Reform Alliance), Matthew H. Lee (Association of Christian Schools International), Jo Merrett (University of Exeter)

Discussant: Michael Q. McShane (EdChoice)

12:15 PM | Conclusion of Conference

12:15 PM | Lunch (Grab and Go):
Impressions Foyer

International
School Choice
and Reform
Conference
SAVE THE DATE!
Location: TBD
January 4–7, 2024